

History – Example Lesson Pathway

1. Explain that this is a History lesson.

Today we are having a History lesson. We will be learning about what life was like in the past for children who were the same age as you now!.

2. Share the L.O and put into context.

Our L.O is – To know what life was like for working children in Victorian Britain. It's important that we learn about this so we can appreciate our lives and understand how lives have changed for children.

3. Share the key question that they will be investigating.

We will be exploring **why** some children had to work in Victorian times and the types of jobs that they had to do.

4. Refer back to previous learning and make links.

We have already learnt about what life was like for wealthy people in Victorian times. What kinds of jobs would wealthy people have needed children to do for them?

5. Learn new knowledge/ research new knowledge/ vocabulary

Children learn new facts /information/ vocabulary about the working lives of children. This might be from pictures, (primary source) books or the internet. It could be presented in written form, verbally as a presentation or debate.

6. Compare/ Analyse/ Apply/Opinion

How would you have felt if you were a working child? Did the children have a choice? Was it right for children to be working in Victorian times?