


Key Stage 2		
		
Listening and Comprehension	<p>I can understand a few familiar spoken words and phrases – e.g. Say hello and goodbye. Describe simple things about yourself (age, body parts, characteristics) Simple nouns and objects (musical instruments and classroom objects) : teacher’s instructions, days of the week, colours, numbers (0-31), Family , Animals , Food , Months of the year.</p>	<p>I can understand a range of familiar spoken phrases – e.g. □ basic phrases concerning myself and school, time (31-60), commands, festivals, weather and directions, money clothes and colour. Respond to a clear model of language..</p>
	<p>I can explore the patterns and sounds of language through songs and rhymes and join in with actions..</p>	<p>I can say a simple rhyme from memory; join in with words of a song or storytelling.</p>
	<p>I can repeat words modelled by teacher, show understanding with an action.</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action) .</p>
		<p>I can pick out known words in an ‘authentic’ conversation.</p>


Key Stage 2

LEARNING PROGRESSION

Speaking

<p>I can say and/or repeat a few words and short simple phrases – e.g. □ what I am like (personality).</p>	<p>I can answer simple questions and give basic information – e.g. about the weather, describe self/ hobbies and interests.</p>
<p>Recognise a familiar question and respond with a simple rehearsed response.</p>	<p>I can use common phrases .</p>
<p>I can imitate correct pronunciation with some success from authentic speakers .</p>	<p>I am developing accuracy with my pronunciation when pronouncing phrases, by listening to and repeating recordings of authentic speakers.</p>
<p>I know how to pronounce some single letter sounds.</p>	<p>I can show an awareness of sound patterns.</p>

# MFL- Curriculum Progression

Key Stage 2		
<div style="background-color: #00b050; color: white; padding: 5px; display: inline-block; font-weight: bold;">LEARNING PROGRESSION</div> 		
Reading and comprehension	I can begin to recognise few familiar words or phrases – e.g. from stories and rhymes, labels on familiar objects	I can understand some familiar written phrases e.g. simple weather phrases
	I can use visual clues to help with reading.	I can begin to show understanding of more complex written phrases
		I can begin to match sound to print.

**Key Stage 2**

**LEARNING PROGRESSION**

**Writing and Grammar**

I can write or copy simple words and/or symbols correctly – e.g. personal information such as age, numbers, colours, objects.	I can write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. shopping list, holiday greetings by email/ postcard/ weather.
I can select appropriate words to attempt to complete short phrases or sentences.	I can begin to spell some commonly used words and phrases correctly.
I can use un/una with noun to identify gender.	I can begin to write short phrases and sentences from memory.
	I can use I and you.
	I can begin to use adjectives with nouns.
	I can form positive and negative versions of phrases. e.g. me gusta/ no me gusta.

# Geography- Curriculum Progression

## Key Stage 2

### LEARNING PROGRESSION

#### Intercultural

I can understand and respect that there are people and places in the world around me that are different to where I live and play.

I can identify similarities and differences in my culture to that of another.

I can understand that some people speak a different language to my own

I can talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.